

**ASTON UNIVERSITY PROGRAMME SPECIFICATION 2013-14**

Programme Title	MSc Clinical Health Management
UCAS/JACS Code	-
School/Subject Area	Life and Health Sciences
Final Award	MSc
Interim Award(s)	Post Graduate Certificate of Higher Education Post Graduate Diploma of Higher Education
Mode(s) of Study	Distance Learning
Normal Length of Programme	2 years or up to 5 years part time/flexible credit accumulation
Total Credits	180 credits MSc Clinical Science
Programme Accredited By	Not applicable
Dates Programme Specification Written and Revised	April 2011 August 2012

Educational Aims of the Programme	<p>To allow graduates to understand the concepts of management and leadership in a clinical health context</p> <p>To produce graduates who can reflect on their leadership style within a clinical health organisation and how it can be tailored to achieve the vision of the organisation.</p> <p>To assist the graduate to influence the culture of their clinical health organisation, developing an environment that inspires staff to engage fully with the business and its aims</p> <p>To develop critical thinking and research skills allowing the graduate to make informed business decisions based on sound business plans in a clinical health context</p>
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Relevant Subject Benchmark Statements and other External and Internal Reference Points used to inform programme outcomes	<p>Life and Health Sciences Professional Doctorates</p> <p>ABS – Master Business Administration</p>
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<b>TAUGHT STAGE</b>						
<b>Programme Structures and Requirements: Levels, Modules and Credits</b>						
Module Title	Credits	Level	Module Code	Core/ Option	Condoneable Y/N	Pre- requisite(s) Y/N
Leadership	15	7	CHMBL1	Core	Y	N
Accounting for Health Management	15	7	BFM238	Core	Y	N
Marketing	15	7	BMM649	Core	Y	N
Organisational strategy	15	7	BSM984	Core	Y	N
Law for managers	15	7	BLM149	Core	Y	N
Health care organisation and policies	30	7	LBM006	Core	Y	N
Choose from one of the following options						
Service Improvement	15	7	CHMSI1	Option	Y	N
Evidence Based Practice	15	7	CHMEBP	Option	Y	N
<b>TOTAL</b>	120					
<b>DISSERTATION STAGE</b>						
<b>Programme Structures and Requirements: Levels, Modules and Credits</b>						
Module Title	Credits	Level	Module Code	Core/ Option	Condoneable Y/N	Pre- requisite(s) Y/N
Research Project	60	7	CHMRP1	Core	N	N
<b>TOTAL</b>	60					

Programme Outcomes, Learning and Teaching and Assessment Strategies			
A. <u>Knowledge and Understanding</u>			
	On successful completion of their programme, students are expected to have knowledge and understanding of:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Management and leadership theory	Each of the elements 1-6 are taught through distance learning materials, directed reading, and problem based learning.	Each of the elements is assessed through MCQs covering the lecture material combined with reflective coursework. The research is assessed through a substantial business based clinical research project written report defended in a viva voce examination.
2	The role of culture in a successful business		
3	People management and legal requirements of business		
4	Health policy and service improvement strategies		
5	How evidence based practice can support a clinical health business		
6	How to conduct business research and to develop strong business plans		

B. <u>Intellectual Skills</u>			
	On successful completion of their programme, students are expected to be able to:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Apply management and leadership concepts to different situations.	Each of the elements 1-5 are taught through distance learning materials, directed reading, and problem based learning.	Each of the elements is assessed through MCQs covering the lecture material combined with reflective coursework. The research is assessed through a substantial business based clinical research project written report defended in a viva voce examination.
2	Reason critically and assess the merits of competing explanations in understanding scientific concepts.		
3	Demonstrate competence in research design, interpretation and data analysis.		
4	Demonstrate the ability to reason scientifically and understand the relationship between theory and evidence.		
5	Search and evaluate scientific literature.		

<b>C. Professional Skills</b>			
	On successful completion of their programme, students are expected to be able to:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Enhance their management role through understanding the theoretical underpinning of their strategies	Each of the elements 1-4 are taught through distance learning materials, directed reading and problem based learning.	Each of the elements is assessed through the reflective coursework. The research is assessed through a substantial business based clinical research project written report defended in a viva voce examination.
2	Demonstrate key leadership skills		
3	Develop a business plan based on a sound rationale		
4	Enhance service delivery in a effective business model		

<b>D. Transferable Skills</b>			
	On successful completion of their programme, students are expected to show:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Effective communication of ideas in both oral and written formats.	Communication skills are developed through coursework and video feedback and oral presentations.  Skills 2-4 are taught through distance learning materials, directed reading, coursework and examinations. Skills 1 - 4 are reinforced by individual supervision in the research project.  Self reflection is developed through reflective practice skills development and problem-based learning	Each of the elements is assessed through reflective coursework. The research is assessed through a substantial business based clinical research project written report defended in a viva voce examination.
2	The ability to undertake self-directed study and project management.		
3	Competence in the use of information technology for word processing, data handling, communication and information gathering.		
4	The ability to reflect critically on own work.		

Entry Requirements	<p><b>Graduates</b> A first or upper second class honours degree or equivalent in a in a Life Sciences based subject e.g. nursing, optometry, chemistry, biochemistry, pharmacy, pharmaceutical technology, chemical engineering, pharmacology, physiology, physical science subject is required or, when outside the UK, a degree or qualification deemed to be at least of equivalent standing.</p> <p><b>English Language</b> Evidence of English Language proficiency is also required. Acceptable alternatives to GCSE level English Language include the IGCSE 'O' Level (grade C), TOEFL paper based test (577), TOEFL computer based test (233), TOEFL internet based test (90-91) and IELTS 7.0 with a minimum of Reading 6.5, Writing 7, Listening 6.5, Speaking.</p>
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Programme Regulations	<p><b>Attendance requirements</b> As a distance learning programme, attendance is not required</p> <p><b>Dissertation/Project Requirements</b> These are laid out in the Research Project module handbook</p>
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General Regulations (<http://www1.aston.ac.uk/registry/for-staff/regsandpolicies/general-regulations/>) and the Regulations for the programme (above) take precedence over other information sources such as student handbooks if there is a conflict. If there is a conflict between General Regulations and Programme Regulations then General Regulations take precedence unless an exemption has been approved.

Further Information	These modules will be available as CPD that can be used for flexible credit accumulation towards other Life and Health Sciences postgraduate awards.
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This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those listed in this programme specification as our programmes as our programmes are continuously reviewed.** Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module specifications and programme handbook(s) which are available to students on enrolment.