

PROGRAMME SPECIFICATION 2012-2013

Programme Title	Masters in International Relations and Global Governance
UCAS/JACS Code	L241 & L250
School/Subject Area	School of Languages and Social Sciences – Politics and International Relations
Final Award	MA
Interim Award(s)	Diploma
Mode(s) of Study	Full-time or part-time
Normal Length of Programme	Twelve-months full-time; two years part-time
Total Credits	180
Programme Accredited By	---
Dates Programme Specification Written and Revised	January 2011

<p>Educational Aims of the Programme</p>	<p>To provide a Master's programme that enables students to analyse the activities, influence and impact of international actors and global governance;</p> <p>To give students substantial high-level academic expertise in the fields of international relations and global governance;</p> <p>To develop the ability to critically evaluate the development of globalisation, international relations and global governance, from theoretical and practical perspectives;</p> <p>To develop sophisticated analytical and communication skills, especially in the framework of dissertation, class discussion and seminars;</p> <p>To open the way vocationally either to postgraduate research at doctoral level or to work, in the private, voluntary or public sectors, which draws on the knowledge and understanding gained during this degree programme.</p>
<p>Relevant Subject Benchmark Statements and other External and Internal Reference Points used to inform programme outcomes</p>	<p>QAA, <i>The Framework for Higher Education Qualifications in England, Wales and Northern Ireland</i>, 2001</p> <p>ESRC, <i>Postgraduate Training Guidelines</i>, 2005</p> <p>ESRC – PSA – BISA, <i>International Benchmarking Review of UK Politics and International Studies</i>, 2007</p> <p>Aston University, <i>Institutional Learning & Teaching Strategy</i>, 2006-2009</p>

Programme Outcomes, Learning and Teaching and Assessment Strategies			
A. Knowledge and Understanding			
	On successful completion of their programme, students are expected to have knowledge and understanding of:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	The theoretical and practical perspectives on the relationship between international relations and global governance	Classes comprising lectures, presentations, seminars and discussions Guided study Individual research	Essays (5,000 words) Dissertation (15,000 words) Task-focussed continuous assessment (Research methods) Oral presentation; discussion; class test; two-hour exam (Language module)
2	The social and political understanding of globalisation and transnational actors		
3	Key issues and case studies in understanding the activities and influence of transnational actors		
4	The utilisation of research methods and language expertise in the field of international relations.		
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B. Intellectual Skills			
	On successful completion of their programme, students are expected to be able to:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Select, gather and use with ease relevant primary source material relating to the fields of international relations and global governance, including notably official documents and statistics	Classes comprising lectures, presentations, seminars and discussions Guided study Individual research	Essays (5,000 words) Dissertation (15,000 words) Task-focussed continuous assessment (Research methods) Oral presentation; discussion; class test; two-hour exam (Language module)
2	Apply social-science research methods, including quantitative ones, for the analysis of international relations and global governance		

3	Identify, analyze and formulate appropriate policies for the global governance, from both political and economic perspectives at national and supranational levels		
4	Identify, analyze and formulate appropriate policies in respect of global decision-making processes		
5	Research in depth contemporary international relations and global governance		
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C. Professional Skills			
On successful completion of their programme, students are expected to be able to:		Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Deploy a broadly based expertise, whether in private or public sector employment, in dealing with practical issues and problems, relating to the fields of international relations and global governance	Classes comprising lectures, presentations, seminars and discussions Guided study Individual research	Essays (5,000 words) Dissertation (15,000 words) Task-focussed continuous assessment (Research methods) Oral presentation; discussion; class test; two-hour exam Language module)
2	Deploy a specialist expertise, whether in private or public sector employment, in handling decisions, regulations and directives issued by international organisations		
3	To be able to make judgements regarding the suitability of different policy and implementation strategies to addressing current social and political issues		
4	Read and analyse material produced by state actors and supranational organisations		
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D. Transferable Skills			
On successful completion of their programme, students are expected to show:		Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	High-quality writing skills	Classes comprising lectures, presentations, seminars and discussions Guided study Individual research	Essays (5,000 words) Dissertation (15,000 words) Task-focussed continuous assessment (Research methods) Oral presentation; discussion; class test; two-hour exam Language module)
2	Quantitative social-science technique skills		
3	Policy-oriented problem solving skills		
4	Multi-purpose research skills		
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Entry Requirements	<p>Normally, at least a 2.1 honours classification in a degree taken in an appropriate subject at a British or Irish university, or an equivalent qualification on the completion of appropriate tertiary-level studies elsewhere.</p> <p>Candidates whose first language is not English must satisfy one of the following minimal requirements:</p> <ul style="list-style-type: none"> • An English language score of 6.5 in IELTS (with a minimum of 6.0 in each component) <p>or</p> <ul style="list-style-type: none"> • A TOFEL score of 600 (paper-based, with a TWE of 4.0) or 250 (computer-based, with a TWE of 4.0), or 100 (internet-based, with a minimum of 23 in writing) <p>or</p> <ul style="list-style-type: none"> • Evidence that their undergraduate degree was taught mainly or entirely in English
Programme Regulations	<p>Specific assessment requirements for modules (if any, e.g. modules which may not be condoned) The core modules and the dissertation may not be condoned.</p> <p>Dissertation/Project Requirements (Postgraduate Programmes) 15,000 words. Subject must lie in the fields of international relations and global governance</p>

This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those included in this programme specification as our programmes are subject to continuous review.** Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module guides and programme handbook(s) which are available to students on enrolment.