ASTON UNIVERSITY PROGRAMME SPECIFICATION

Programme Title	Industrial Product Design
UCAS/JACS Code	H772
School/Subject Area	Engineering & Applied Science Mechanical Engineering and Design
Final Award	BSc (Hons) Industrial Product Design
Interim Awards	Certificate of Higher Education (120 credits) Diploma of Higher Education (240 credits)
Mode(s) of Study	Fulltime and Sandwich
Normal Length of Programme	3 years fulltime, 4 years sandwich
Total Credits	360 fulltime (plus 120 at level P for sandwich students)
Programme Accredited By	The Institution of Engineering Designers (for membership)
Programme Last Accredited	
Accreditation Frequency	
Dates Programme Specification Written and Revised	April 2011

Education Aims of the Programme	Core Aims (applicable to all Product Design programmes) To provide students with the opportunities to realise their academic potential through a range of learning experiences. To provide a thorough grounding in the principles and practice of Product Design Development including relevant aspects of Business Management. To provide students with appropriately structured curricula, combining teaching and learning in theoretical design issues with practical skills training. To provide an up-to-date and professionally focussed curriculum. To offer students the opportunity to obtain relevant industrial experience by providing the option of a sandwich placement year. Subject Specific Aims (Industrial Product Design) To provide a grounding in the design principles of industrial product design technology, manufacturing and concept development. To provide additional design content in industrial product design working processes and manufacturing approaches. To provide capable graduate engineers who are highly valued by employers especially in the industrial product design sector.
Relevent Subject Benchmark Statements and other External and Internal Reference Points used to inform programme outcomes	Quality Assurance Agency General Engineering and Art & Design benchmark statements. Institution of Mechanical Engineers Educational Base document. UK Quality Code Part a.1 (2011) The Institution of Engineering Designers Education Base CDIO (Conceive, Design, Implement & Operate) Framework

Programme Structures and Requirements: Levels, Modules and Credits Stage 1				
Module Title	**Credits**	**Level**	**Module Code**	**Core**
Design and Experimentation	30	4	ME1501	Core
Prototyping and Development	30	4	ME1502	Core
Design Fundamentals	20	4	PD1800	Core
Specialist Design Project	20	4	PD1801	Core
Engineering Principles	20	4	PD1803	Core
TOTAL	120			

Programme Structures and Requirements: Levels, Modules and Credits Stage 2				
Module Title	**Credits**	**Level**	**Module Code**	**Core**
Design and Engineering for the User	30	5	ME2501	Core
Engineering for Industry	30	5	ME2502	Core
Specialist Design Project 2	20	5	PD2001	Core
Commercial Practice	20	5	PD2002	Core
Engineering Principles (2)	20	5	PD2003	Core
TOTAL	120			

Programme Structures and Requirements: Levels, Modules and Credits Stage 3				
Module Title	**Credits**	**Level**	**Module Code**	**Core**
EAS Study Placement Year	120	P	SEP001	Core
EAS Industrial Placement Year	120	P	SEP002	Core
TOTAL	120			

Programme Structures and Requirements: Levels, Modules and Credits Stage F				
Module Title	**Credits**	**Level**	**Module Code**	**Core**
Product Design Final Year Project	40	6	ME3047	Core
Specialist Design Project 3 (Future Focus)	20	6	PD3001	Core
Industrial Design (Global Focus)	20	6	PD3002	Core
Professional Preparation for Industry (Business Focus)	20	6	PD3003	Core
Design Competitions	20	6	PD3004	Core
TOTAL	120			

Programme Outcomes, Learning and Teaching and Assessment Strategies			
Knowledge and Understanding			
	On successful completion of their programme students, are expected to have knowledge and understanding of:	**Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated**	
		Learning and Teaching Methods	**Assessment Methods**
1	Basic mathematics, science and technology underpinning Industrial Product Design	Formal lectures Example classes Laboratory work Design surgeries Small group tutorials Individual and group design projects. Seminars Presentations Directed research	Unseen written examinations Open book examinations Essays and project reports. Class tests Presentations Online methods Demonstrations of prototypes Peer review
2	Fundamental concepts, principles and methodologies of Product Design		
3	Design techniques appropriate to the role of the Industrial Designer in the engineering and design sectors.		
4	Analytical skills using a range of IT and CAD based software.		
5	Business, management and design practice skills.		
6	The role of the Designer in society including professional skills, ethics and sustainability.		

Intellectual Skills			
	On successful completion of their programme students, are expected to have knowledge and understanding of:	**Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated**	
		Learning and Teaching Methods	**Assessment Methods**
1	Analyse and solve Industrial Design problems.	Formal lectures Design surgeries Model Making Workshops Individual and group design projects. Seminars Presentations Directed research Self-learning in open access design studios	Unseen written examinations Open book examinations Essays and project reports. Class tests Presentations Online methods Demonstrations of prototypes Peer review
2	Evaluate and integrate information from a variety of sources		
3	Plan, conduct, evaluate and report on a programme of work.		
4	Create a solution to an industrial design problem being aware of constraints, evaluate the design and make improvements.		

Professional Skills			
	On successful completion of their programme students, are expected to have knowledge and understanding of:	**Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated**	
		Learning and Teaching Methods	**Assessment Methods**
1	Plan and execute safely a series of measurements.	Formal lectures Design surgeries Model Making Workshops Individual and group design projects. Seminars Presentations CAD Workshops and surgeries Self-learning in open access design studios Work based learning (sandwich students only)	Unseen written examinations Open book examinations Essays and project reports. Class tests Presentations Online methods Demonstrations of prototypes Peer review
2	Use and apply a variety of model making techniques.		
3	Prepare a technical report or presentation.		
4	Use ICT as both a management and presentation tool.		
5	Use proprietary CAD/CAM packages including 3D solid modelling.		

Transferable Skills			
	On successful completion of their programme students, are expected to have knowledge and understanding of:	**Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated**	
		Learning and Teaching Methods	**Assessment Methods**
1	Interpersonal skills appropriate to a professional Industrial Designer	Formal lectures Design surgeries Model Making Workshops Individual and group design projects. Seminars Presentations CAD Workshops and surgeries Self-learning in open access design studios	Essays and project reports Class tests Presentations Online assessment Demonstration of prototypes Peer review Design Show
2	Ability to communicate effectively (written, oral and through use ICT techniques)		
3	Team working skills.		
4	Creativity, consultancy and problem solving skills.		
5	Modelling skills using CAD and prototyping processes.		
6	Time and resource management skills		
7	Ability to learn independently and to facilitate professional development.		

Entry Requirements	The general entry requirement for this programme is Grade C in GCSE English Language (or equivalent) and grade B in GCSE Mathematics (if not offered at A2/AS level) plus at least two A2 subjects. For this programme students must typically achieve at least 300 points from 3 A2 subjects or from 2 A2 and 2 AS subjects. The A2 subjects must include a physical science, technology or product design subject. Alternative qualifications will be accepted where these are equivalent to the conditions above. Students already reading another degree programme at Aston University may be allowed to transfer to this programme with the agreement of the Associate Dean Undergraduate Programmes.
Programme Regulations	**Attendance requirements** Full-time students are normally required to attend for three stages. Sandwich students are normally required to attend for four stages and to undertake an approved placement for one stage with the placement as the third stage. In order to qualify for the award of a degree a student must have attended the required proportion of tutorials, seminars, practical classes and lectures as specified in the Programme Handbook. In the case of repeated unexcused absence over a period of two weeks or more disciplinary proceedings maybe instituted in the form of a formal letter. Students who do not attend satisfactorily may be required to withdraw from the programme. **Requirements for the Ordinary Degree** The credit requirements for the BSc Ordinary Degree are as specified in the General Regulations for Undergraduate Programmes. The following modules are not required to be taken by students on the Ordinary Programme: Stage 2 PD2002 Commercial Practice Stage 3 PD3002 Industrial Design **Industrial/Professional Training** Sandwich students are required to undertake an appropriate programme of integrated industrial training of at least 40 weeks duration. Each student is required to submit satisfactory repotrs and/or assignments relating to the work carried out at the placement stage. The placement stage will be assessed as one module worth 120 credits at level P, and will contribute to the final degree classification.

This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those included in this programme specification as our programmes are subject to continuous review**. Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module guides and programme handbook(s) which are available to students on enrolment.