

ASTON UNIVERSITY PROGRAMME SPECIFICATION

Programme Title	Logistics
UCAS/JACS Code	
School/Subject Area	EAS
Final Award	FD Sc
Interim Awards	Cert HE
Mode(s) of Study	Day or block release
Normal Length of Programme	2 years full time
Total Credits	240
Programme Accredited By	
Dates Programme Specification Written and Revised	June 2012

Education Aims of the Programme	<ol style="list-style-type: none"> 1. To provide students with the opportunities to achieve their professional and academic potential through appropriate learning experiences. 2. To develop an understanding of operational and managerial processes involved with procurement, movement, storage, distribution and use of resources throughout the supply chain. 3. To provide students with appropriately structured curricula combining professional experience and teaching in theoretical and knowledge based principles. 4. To produce graduates with the specific professional and academic skills required by logistics companies. 5. To produce graduates with the generic transferable skills which enable them to make a valuable and long term contribution to the industry.
Relevant Subject Benchmark Statements and other External and Internal Reference Points used to inform programme outcomes	<p>UK Quality Code Part A.1 (2011)</p> <p>Benchmark statements in the areas of Transport, Logistics and Supply chain Management have been consulted.</p> <p>Benchmark Statement for Foundation degrees</p> <p>Guidelines have been taken from the Framework for HE Qualifications.</p> <p>Accreditation has been requested by the Chartered Institute of Logistics and Transport.</p> <p>Consultation with Skills for Logistics and reference to its Foundation Degree Framework</p>

Programme Structures and Requirements: Levels, Modules and Credits						
Stage 1						
Module Title	Credits	Level	Module Code	Core/Option	Condonable	Prerequisites
Introduction to Logistics	20	4	LT1F01	Core	Y	N
Personal Development and Leading People	20	4	LT1F02	Core	Y	N
Continuous Improvement within Logistics	20	4	LT1F03	Core	Y	N
Warehousing	20	4	LT1F04	Core	Y	N
Legal and Environmental Aspects	20	4	LT1F05	Core	Y	N
IT Systems and Project Management	20	4	LT1F06	Core	Y	N
TOTAL	120					

Programme Structures and Requirements: Levels, Modules and Credits						
Stage F						
Module Title	Credits	Level	Module Code	Core/Option	Condonable	Prerequisites
Operations Management	20	5	LT2F01	Core	Y	N
The Supply Chain and its Management	20	5	LT2F02	Core	Y	N
Work Based Project	20	5	LT2F03	Core	Y	N
Management Accounting	10	5	LT2F08	Core	Y	N
Data Analysis	10	5	LT2F09	Core	Y	N
Choose 40 credits from the following options						
Inventory (Optional Module)	20	5	LT2F04	Option	Y	N
Sourcing and Procurement (Optional Module)	20	5	LT2F05	Option	Y	N
Retail Logistics (Optional Module)	20	5	LT2F06	Option	Y	N
Transport Operations (Optional Module)	20	5	LT2F07	Option	Y	N
TOTAL	120					

Programme Outcomes, Learning and Teaching and Assessment Strategies

Knowledge and Understanding

On successful completion of their programme students, are expected to have knowledge and understanding of:		Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	The specific concepts, tools and techniques required by the professional context	A mixture of formal lectures, tutorial classes, practical exercises, independent and group work associated with taught and project modules, independent study.	Unseen (open and closed book) written examinations, written continuous assessment (in the form of essays, project reports, practical reports, analysis of data, output from computer software with analysis), work-based projects and presentations, peer review. Professional experience gained during employment
2	General management and business concepts		
3	The general external environment within which business operates		
4	Data acquisition and analysis, the models tools and techniques and management methods used in Logistics		

Intellectual Skills

On successful completion of their programme students, are expected to have knowledge and understanding of:		Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Analyse the requirements of a problem and select the appropriate methodology, choose the suitable concepts and techniques to apply to and solve the problem	Mainly through, tutorial classes, practical exercises, independent and group work associated with taught and project modules.	Unseen (open and closed book) written examinations, written continuous assessment (in the form of essays, project reports, practical reports, analysis of data, output from computer software with analysis), work-based projects and presentations, peer review.
2	Integrate and apply knowledge and methods from a variety of sources		
3	Plan, conduct, evaluate and report on a programme of work.		

Professional Skills		
On successful completion of their programme students, are expected to have knowledge and understanding of:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
	Learning and Teaching Methods	Assessment Methods
1 Apply the tools and techniques gained in Section A.	Professional skills are developed within the work place through professional activities and training as well as in the formal lectures, tutorial classes, practical work and projects.	Unseen (open and closed book) written examinations, written continuous assessment (in the form of essays, project reports, practical reports, analysis of data, output from computer software with analysis), work-based projects and presentations, peer review.
2 Be adaptive and make relevant operational and managerial choices within a specific Logistics' professional environment		

Transferable Skills		
On successful completion of their programme students, are expected to have knowledge and understanding of:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
	Learning and Teaching Methods	Assessment Methods
1 The ability to communicate effectively in writing, orally and graphically	Skills are developed through integration within formal lectures, tutorial classes, practical work and projects as well as through professional work experience and training.	Unseen (open and closed book) written examinations, written continuous assessment (in the form of essays, project reports, practical reports, analysis of data, output from computer software with analysis), work-based projects and presentations, peer review.
2 Team working skills		
3 Problem solving skills.		
4 IT and computing skills		
5 Time management skills		
6 Study skills		

<p>Entry Requirements</p>	<p>Admission to the programme is available to candidates from a wide diversity of backgrounds and with a wide range of prior learning experience. Applicants must demonstrate their suitability for entry on to the programme to the Associate Dean of Undergraduate Programmes, School of Engineering & Applied Science (or her/his nominee at Aston or at a partner institution approved for the delivery of this programme). In addition to satisfying the general entry requirements, candidates are expected to demonstrate prior knowledge and skills equivalent to BTEC NC, NVQ or similar vocational awards.</p> <p>To be accepted on the programme a student must normally be supported by the head of department in their place of work.</p> <p>Students not currently in employment must secure the offer of a work placement before being admitted to this programme.</p>
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<p>Programme Regulations</p>	<p>Attendance requirements In order to qualify for the award of the Foundation Degree a student must have attended the required proportion of tutorials, seminars, practical classes and lectures specified by the Executive Dean. The Programme Handbook provides details of procedures for monitoring attendance and dealing with poor attendance.</p> <p>Industrial/Professional Training Students will be required to complete work-based assignments and projects in this Foundation Degree.</p> <p>Employment in a logistics business environment is an essential requirement of the work-based projects. It is the responsibility of the student to ensure compliance with this regulation.</p> <p>Progression to Honours Degree Students who successfully complete the Foundation Degree in Logistics may continue to the final year of the BSc (Honours) Logistics degree programme.</p>
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General Regulations (<http://www1.aston.ac.uk/registry/for-staff/regsandpolicies/general-regulations/>) and the Regulations for the programme (above) take precedence over other information sources such as student handbooks if there is a conflict. If there is a conflict between General Regulations and Programme Regulations then General Regulations take precedence unless an exemption has been approved.

This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those included in this programme specification as our programmes are subject to continuous review.** Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module guides and programme handbook(s) which are available to students on enrolment.